

Course Evaluation Form

Course Evaluations

Online Questionnaire



Course Content, Objectives & Organization

	Excellent	Good	Fair	Poor	N/A
Overall this course was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The course content matched the defined course objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The materials for the course improved/enhanced learning of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exams and/or assignments enhanced learning in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course was organized in an appropriate way to learn the concepts outlined in the course objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timely feedback was given on assignments and/or exams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructive feedback was given on assignments and/or exams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course topics were related to the main ideas in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class experiences related to the broader context of public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Too Much	Just Right	Too Little
The workload for the credits given was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Too Fast	Just Right	Too Slow
The speed at which material was covered was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many hours per week did you spend on course-related work (listening to lectures, completing assignments, reading, etc.)?

<input type="radio"/> < 11 hours	<input type="radio"/> 11-15 hours	<input type="radio"/> 16-20 hours
<input type="radio"/> 21-25 hours	<input type="radio"/> >25 hours	

What did you like most about this course?

What constructive suggestions do you have to improve this course?

Faculty Knowledge & Teaching Style and Teaching Assistants

	Excellent	Good	Fair	Poor	N/A
Overall, the primary course instructor(s) was/were...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The primary course instructor explained material clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The primary course instructor teaching style held my interest during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The primary course instructor challenged and motivated me to learn in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The primary course instructor was/were accessible/approachable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment on the effectiveness of the teaching style of the primary course instructor.

If there were multiple instructors and/or guest lectures, comment on the effectiveness of their teaching styles here.

	Excellent	Good	Fair	Poor	N/A
Overall the TA(s) was/were...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment on the effectiveness of the TA(s) for this course (availability, timeliness, knowledge, helpfulness).

Online Interaction

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The course's LiveTalk sessions were effective, both as teaching tools and as communication tools...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor(s) used the BBS to generate discussion, and students used it to discuss issues related to the course or the field in general...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Questions

Is this course required or highly recommended by your Dept/Program? Yes No

Did previous course evaluation results for this course/instructor influence your decision to take this course? Yes No

If you have any other comments about the course, including any administrative, logistic, or technical problems you experienced, please state them here.

Once you click Submit, ALL responses are final and can not be changed.